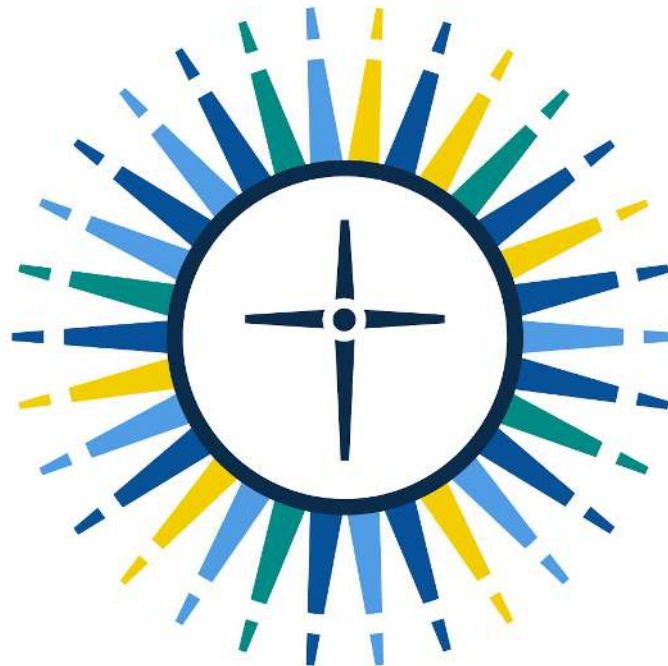


Consensus Curriculum Standards for Early Childhood



**CATHOLIC
SCHOOLS**

DIOCESE *of* RICHMOND

Junior Kindergarten
July 1, 2019

Mission Statement

The mission of the Office of Catholic Schools is to assist the Bishop in his mandate as Teacher of the Catholic Faith, by establishing a climate and framework for fostering excellence in catechetical and academic education in the schools of the diocese in adherence to the Magisterium of the Church.

The mission of the schools in the Catholic Diocese of Richmond is to develop and nurture the spiritual, intellectual, social, and emotional growth of each student in the spirit of the Gospels and the teachings of the Catholic Church.

Purpose

The purpose of the *Consensus Curriculum for Early Childhood* is to provide a consistent, developmentally appropriate foundation for learning across the Catholic Diocese of Richmond. These developmental standards are rooted in research and are intended to be taught via a multi-disciplinary approach while emphasizing the development and love of self and others as a part of a faith community.

Framework

This curriculum is informed by the *Virginia's Foundation Blocks for Early Learning* standards which articulates the skills and knowledge young children need to demonstrate to be successful in Kindergarten. The *Consensus Curriculum for Early Childhood* includes scaffolded standards that are developmentally appropriate for Early Learners (ages 3 and 4) and Junior Kindergarten (ages 4 and 5). Standards for Early Learners build foundational skills and allow for children to transition into a more structured educational setting. Standards for Junior Kindergarten continue to build upon those foundational skills and focus on essential readiness skills to successfully transition into Kindergarten.

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Early Childhood Standards

Communication
Fine Motor
Gross Motor
Math
Reading
Religion
Science
Social Emotional
Social Studies
Work Habits
Writing

Standard JK.COM.1

The student will demonstrate listening and speaking skills.

- a. Listen with increasing attention to spoken language
- b. Answers questions in complete sentences
- c. Communicate using age-appropriate and respectful language for a variety of purposes
- d. Comprehend and use question words
- e. Express and share ideas audibly through spoken language
- f. Comprehends that conversation is interactive and engages in turn-taking exchanges

Standard JK.FM.1

The student will demonstrate writing and coloring skills.

- a. Hold a pencil and other writing instruments using a pincer grip
- b. Color within lines
- c. Trace and write shapes, letters, and numbers
- d. Manipulate small objects using one hand independently, the other hand independently, and both hands working on the same task
- e. Use classroom supplies including glue sticks, glue bottles, markers, and crayons with controlled movement

Standard JK.FM.2

The student will develop correct and accurate scissor skills.

- a. Demonstrate scissor safety
- b. Hold and manipulate scissors correctly
- c. Cut paper following straight and curved lines
- d. Cut out simple shapes

Standard JK.GM.1

The student will demonstrate basic locomotor and non-locomotor skills through a variety of movement experiences.

- a. Demonstrate continuing forms of jumping, hopping, galloping, and skipping
- b. Participate in a variety of creative movements, such as action songs and dances
- c. Maintain balance in a variety of positions
- d. Alternate feet when climbing stairs
- e. Cross over the midline of the body with arms and legs

Standard JK.GM.2

The student will demonstrate basic motor skills.

- a. Toss and throw a ball or object to a partner
- b. Catch a ball or object from a partner
- c. Kick a ball back and forth with a partner
- d. Bounce a ball back and forth with a partner

Standard JK.MTH.1**The student will demonstrate an understanding of numbers and number sense.**

- a. Count forward to 20 orally independently
- b. Equate 0 to quantity of nothing
- c. Recognize written numbers 0 - 20 in random order
- d. Count a group of up to 20 objects
- e. Print numerals 0 - 10
- f. Compare two groups of objects, use words such as more, fewer, less, equal, and same
- g. Use manipulatives to perform simple addition and subtraction
- h. Use ordinal numbers (first through fifth) when describing the position of objects or groups of children in a sequence

Standard JK.MTH.2**The student will compare and describe objects and quantities.**

- a. Identify colors - red, orange, yellow, green, and blue
- b. Sort objects by size, shape, color, weight, temperature, length, and other attributes
- c. Identify and describe differences in length by using the words longer and shorter
- d. Order objects from shortest to longest
- e. Identify tools used for telling time, temperature, and for measuring length, capacity, and weight: clocks, calendars, thermometers, rulers, measuring cups, and scales
- f. Use appropriate vocabulary when describing duration of time for example morning, afternoon, and night

Standard JK.MTH.3**The student will demonstrate knowledge of shapes and spatial orientation in his or her environment.**

- a. Identify shapes: triangle, square, circle, rectangle, and rhombus
- b. Comprehend and demonstrate positional words: over, under, up, down, front, back, behind, above, below, in-between, near, and far
- c. Introduce the concept of symmetry

Standard JK.MTH.4**The student will recognize and create simple patterns.**

- a. Identify and create ABAB, AABB, and ABC patterns
- b. Recognize and create pictographs and simple bar graphs
- c. Make graphs using concrete objects

Standard JK.RDG.1

The student will demonstrate letter knowledge and phonological awareness.

- a. Identify letters and letter sounds
- b. Identify letter sounds in isolation and detect at the beginning of words
- c. Demonstrate an awareness of rhyming words
- d. Count syllables in names and spoken words

Standard JK.RDG.2

The student will demonstrate knowledge of print concepts and connections between the spoken and written word.

- a. Demonstrate use of environmental print to identify student's name and classroom labels
- b. Develop print and book awareness to include text and picture correlation and distinction
- c. Identify features of a book: title, author, and illustrator
- d. Discuss story elements
- e. Retell stories

Standard JK.REL.1

The student will develop a relationship with our loving God by recognizing His gifts.

- a. Identify self and others as gifts from God
- b. Acknowledge that everything/everyone is created by God
- c. Identify ways to care for God's creation
- d. Identify the three persons in the Holy Trinity
- e. Identify Jesus as a role model

Standard JK.REL.2

The student will identify the church as the family of God.

- a. Identify self as a member of a human family God's family, and the world
- b. Identify self as a member of the Catholic community
- c. Participate in Mass in an age appropriate manner
- d. Identify that Jesus is present at the celebration of Mass in a special way
- e. Identify the priest and identify his special role in the local church
- f. Identify signs and symbols of the church
- g. Identify the patron saint of the school
- h. Identify Mary as the mother of Jesus, and Joseph as his foster father

Standard JK.REL.3

The student will demonstrate the importance of prayer and God's Word in one's life.

- a. Identify that prayer is talking and listening to God
- b. Recite traditional prayers
- c. Identify the Bible is a special book about God and His word
- d. Listen respectfully to God's word
- e. Demonstrate age appropriate behavior during prayer

Standard JK.REL.4

The student will identify holidays and seasons of the liturgical year.

- a. Describe the season of Advent
- b. Describe the season of Christmas
- c. Describe the season of Lent
- d. Describe the season of Easter
- e. Describe the season of Ordinary Time

Standard JK.REL.5

The student will develop an understanding of safe environment.

- a. Identify personal space and boundaries

Standard JK.SCI.1

The student will make observations and conduct simple scientific investigations.

- a. Explore objects, materials, and events using the five senses
- b. Pose questions about the physical and natural environment
- c. Use simple tools and technology to safely observe and explore different objects and environments

Standard JK.SCI.2

The student will investigate the physical properties of objects.

- a. Describe and sort objects by their physical properties (color, shape, texture, feel, size, weight, position, speed, etc.)
- b. Recognize water in its solid and liquid forms
- c. Identify objects that sink or float in water

Standard JK.SCI.3

The student will investigate the characteristics and needs of living things.

- a. Describe what living things need to live and grow
- b. Identify basic structures for plants
- c. Identify basic structures for animals
- d. Describe how animals/humans are similar to, but not identical to their parents
- e. List parts of the body that are used for the five senses - sight, smell, hearing, taste, touch
- f. Demonstrate ways to stay healthy - nutrition, rest, exercise, and hygiene

Standard JK.SCI.4

The student will investigate the Earth's patterns and changes.

- a. Describe daily weather conditions
- b. Identify and describe day and night - sun and moon
- c. Identify and describe the four seasons of the year
- d. Compare a variety of living things and how they change over time

Standard JK.SE.1

The student will care for personal needs.

- a. Demonstrate ability to independently put on a coat
- b. Demonstrate ability to button, zip, snap, buckle, and lace items
- c. Communicate need to use the restroom
- d. Demonstrate restroom etiquette - washing and drying hands, flushing toilet, timely manner
- e. Demonstrate age appropriate table etiquette

Standard JK.SE.2

The student will follow school and classroom rules.

- a. Demonstrate understanding of classroom rules
- b. Demonstrate understanding of God's rules
- c. Demonstrate understanding of consequences

Standard JK.SE.3

The student will practice self-control.

- a. Control body
- b. Control voice
- c. Control emotions
- d. Recognize and identify emotions of self and others

Standard JK.SS.1

The student will investigate ways in which people are alike and different.

- a. Describe the unique characteristics of self and others
- b. Identify self as a member of a family and a community
- c. Describe how people, families, and cultures are the same and different

Standard JK.SS.2

The student will investigate change over time through events.

- a. Develop an awareness of his/her personal history
- b. Describe the difference between past and present
- c. How are you different now than when you were born?

Standard JK.SS.3

The student will investigate geography and location.

- a. Describe the difference between a map and globe
- b. Identify and describe places and objects in a familiar area - direction, comparison, and attribute words

Standard JK.SS.4

The student will investigate the cause and effect of personal choices.

- a. Identify basic needs
- b. Identify wants
- c. Identify choices

Standard JK.SS.5

The student will demonstrate knowledge of major symbols and figures.

- a. Identify the American flag
- b. Recite the Pledge of Allegiance
- c. Identify the President of the United States
- d. Identify the Pope
- e. Identify the Bishop
- f. Identify the Priest

Standard JK.WH.1

The student will demonstrate the ability to follow one- step and two-step directions.

- a. Follow one-step directions without support
- b. Follow two-step directions with support
- c. Follow two-step directions without support
- d. Attempt to complete a task before asking for help

Standard JK.WH.2

The student will follow daily classroom routines.

- a. Follow the classroom schedule of tasks/ activities to complete
- b. Transition between daily tasks/activities with auditory and visual cues

Standard JK.WH.3

The student will demonstrate proper use of classroom materials and tools.

- a. Demonstrate where to return materials or tools after using them
- b. Demonstrate proper use of a material or tool for the intended purpose with modeling and support

Standard JK.WTG.1

The student will write using a variety of materials and technology to convey thoughts, ideas, and experiences.

- a. Distinguish print from images or illustrations
- b. Demonstrate holding a writing tool correctly
- c. Print first name independently using upper and lowercase letters correctly
- d. Print upper and lowercase letters using a variety of materials
- e. Write numbers using a variety of materials
- f. Copy various words associated with people or objects within the student's environment
- g. Demonstrate ideas through drawing pictures, dictating, and emergent writing with modeling and support